



Monday 08/31/2020	Tuesday 09/01/2020	Wednesday 09/02/2020
Journalism 1:54pm - 2:45pm	Journalism 1:54pm - 2:45pm	Journalism 1:54pm - 2:45pm
Lesson 8: Sources	Lesson 9: Fact-Finding Scavenger Hunt	Lesson 10: Write Leads
Review the terms for a newspaper and identifying them on a newspaper. We will brainstorm ideas of people we can interview or use for sources for different topics. They should also include online resources as well.	Review Newspaper vocabulary. Students will complete a fact-finding scavenger hunt.	Using topics from Monday's source activity, students will practice writing leads for their upcoming news articles. They will continue to write and share their leads until they have mastered strong, hard leads. They will complete 4 more of the analyzing leads google forms to help solidify their understanding and ability to write them.
Students will fill out the mapping the story part 2 worksheet.	If time, students will then begin analyzing leads in articles by filling out the appropriate google form.	
Review the 5 ws and h	Objectives Students will be able to:	Objectives Students will be able to:
Objectives Students will be able to	<ul style="list-style-type: none">• use research skills to find a variety of answers to questions.• analyze the leads in a newspaper article by completing a google form.	<ul style="list-style-type: none">• write leads for different hard and soft stories by using the the inverted pyramid and part of the 5 Ws and H.• analyze four articles by identifying the leads and their effectiveness.
<ul style="list-style-type: none">• define vocabulary words by playing a quizlet game.• identify possible sources they could use when writing a story by writing down names of people we know personally and online.• explain what the 5 W's and H are and why every article has most of these in it.	Standards LA 12.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers. LA 12.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer). LA 12.1.6.i Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text. LA 12.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand complex text.	Standards LA 12.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer). LA 12.1.6.i Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text. LA 12.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes. LA 12.2 Writing: Students will learn and apply writing skills and strategies to communicate. LA 12.2.1.d Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.



Thursday 09/03/2020	Friday 09/04/2020
Journalism 1:54pm - 2:45pm	Journalism 1:00pm - 1:42pm
Lesson 11: Interviewing	Lesson 12: Interviewing activities
<p>Do a quick bellringer that requires them to write a lead about the upcoming Potter Days. We will start learning about the different interviewing techniques that will help them give the best interviews and receive the most information.</p> <ol style="list-style-type: none"> 1. completing background research on sources 2. refining the story topic 3. booking appointments 4. interview techniques and etiquette 	<p>I will have students get into pairs and practice interviewing each other by asking general questions until they come up with a topic for a news, feature, or sports story about the source. Their questioning should then narrow down to help collect details for an article. Students will then write the article.</p>
Objectives	Objectives
<p>Students will be able to:</p> <ul style="list-style-type: none"> • write a lead about the upcoming Potter Days. • discuss and repeat the important aspects of giving an interview. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • use interviewing strategies to interview a classmate and identify a news, feature, or sports story they can write about them. • write an article about the classmate they interviewed.
Standards	Standards
<p>LA 12.3.2 Listening: Students will develop and apply active listening skills across a variety of situations.</p> <p>LA 12.3.2.a Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).</p> <p>LA 12.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.</p> <p>LA 12.2 Writing: Students will learn and apply writing skills and strategies to communicate.</p>	<p>LA 12.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p> <p>LA 12.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.</p> <p>LA 12.3.1.e Ask pertinent questions to acquire or confirm information.</p> <p>LA 12.3.2 Listening: Students will develop and apply active listening skills across a variety of situations.</p> <p>LA 12.3.2.a Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).</p> <p>LA 12.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication</p>



	<p>skills.</p> <p>LA 12.3.3.c Apply conversation strategies to recognize, consider, and justify new information presented by others in relationship to one's own ideas.</p>
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